

The
Management
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UNDERGRADUATE UNIVERSITY EXAMINATIONS
SCHOOL OF MANAGEMENT AND LEADERSHIP
DEGREE OF BACHELOR OF ARTS IN DEVELOPMENT STUDIES

CDV 404: PEACE, SECURITY AND CONFLICT

DATE: 1ST APRIL 2026

DURATION: 2 HOURS

MAXIMUM MARKS: 70

INSTRUCTIONS:

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **THREE** questions.
6. Question **ONE** carries **25 MARKS** and the rest carry **15 MARKS** each.
7. **Write all your answers in the Examination answer booklet provided.**

QUESTION ONE

Read the Case Study below carefully and answer the questions that follow:

THE SHADOWS OF SAHEL

In the wake of years of military coups, drought, and economic decline, the Republic of Tamosa in the Sahel region of Africa has become a hotspot for regional instability. Once a promising democracy, Tamosa has spiraled into conflict after contested elections led to a power grab by a military junta in 2018. The state has since experienced growing civil unrest, violent extremism, and widespread displacement. Traditional conflict resolution methods have become weakened due to government delegitimization, and humanitarian actors struggle to navigate complex power dynamics and distrust among local communities.

The international community responded with a patchwork of efforts – the African Union imposed sanctions, the United Nations deployed a limited peacekeeping mission, and international NGOs provided emergency relief. Despite these interventions, violence persisted, exacerbated by competition over scarce resources, arms trafficking, and radicalization of unemployed youth. Meanwhile, local elders in rural provinces - initiated peace dialogues, drawing upon indigenous justice systems to reconcile ethnic and political factions. These efforts gained traction in some areas, reducing inter-communal violence but failing to influence national-level negotiations.

Recently, the transitional government invited external consultants to assist in drafting a national peace and reconciliation plan. However, critics argue that the plan ignores local realities and the political economy of the conflict. As part of a regional task force, you have been tasked to analyze and contribute solutions.

Required:

- a) Identify and critically evaluate the types of conflict resolution approaches used in Tamosa. **(10 marks)**
- b) Using Practical examples, discuss how local and hybrid peacebuilding approaches could be strategically scaled up to influence national peace processes in Tamosa. **(8 marks)**

- c) As a peace and security analyst, develop a multi-layered intervention framework (state, local, and international) to address the root causes of the Tamosa conflict. **(7 marks)**

QUESTION TWO

- a) Using examples, explain how economic interests and actors help resolve conflict. **(6 marks)**
- b) Technology is becoming a powerful tool in peacebuilding. Propose three innovative technologies or digital platforms that can be used in post-conflict recovery, prevention, and as well as their potential risks and benefits. **(9 marks)**

QUESTION THREE

- a) Compare and contrast Realism and Constructivism as theoretical approaches to understanding international peace and conflict. **(8 marks)**
- b) You have been hired by a policy think tank to advise a post-conflict government. Outline a state-building strategy that strengthens institutions while maintaining community trust and participation. **(7 marks)**

QUESTION FOUR

- a) Drawing from ethnographic approaches, explain how culture and anthropology can help deconstruct and transform violence in war-torn societies. Provide concrete examples. **(7 marks)**
- b) Critically analyze the role of transitional justice mechanisms in post-genocide societies. **(8 marks)**

QUESTION FIVE

- a) Evaluate the effectiveness of Responsibility to Protect (**R₂P**) framework in mitigating conflict. **(8 marks)**

- b) You are leading a monitoring and evaluation team in a conflict zone. Develop a performance assessment plan for a peacebuilding project indicating impact. **(7 marks)**

QUESTION SIX

- a) Explore community-based rehabilitation approaches that go beyond standard DDR (Disarmament, Demobilization, and Reintegration) programs on child soldiers. **(8 marks)**
- b) Discuss a historical conflict where displacement led to transformation in national identity or policy. **(7 marks)**