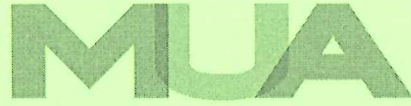


The
Management
University
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UNDERGRADUATE UNIVERSITY EXAMINATIONS

SCHOOL OF MANAGEMENT AND LEADERSHIP

DEGREE OF BACHELOR OF ARTS IN DEVELOPMENT STUDIES

BDS 106 : SOCIOLOGY AND DEVELOPMENT

DATE: 10TH AUGUST 2018

DURATION: 2 HOURS

MAXIMUM MARKS: 70

INSTRUCTIONS:

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **THREE** questions.
6. Question **ONE** carries **25 MARKS** and the rest carry **15 MARKS** each.
7. **Write all your answers in the Examination answer booklet provided.**

QUESTION ONE

Read the case study below and answer the questions that follow:

Regional Report for sub-Saharan Africa offers an in-depth analysis of regions Progress towards gender equality. The Report draws on SIGI's 14 indicators that measure gender-based discrimination in social institutions. It highlights the mixed progress across important areas affecting the rights and well-being of women and girls, and the need for long-term holistic and gender-responsive policy approaches to catalyze social norm change.

The region is characterized by strong performance in political participation with the high percentages of women in the parliament in the world, yet faces many challenges in securing women's land and property rights, ensuring their freedom from violence, and protecting girls from early marriages, Female Genital Mutilation(FGM), and other harmful practices. Sub-Saharan Africa has signed up to two ambitious socially transformative agendas which boast great promise for gender equality. Successful achievement of these agenda will strongly rely on effectively addressing discriminatory social issues in the family institution.

Putting social norm change at the core of future actions could be one of the most effective means to guarantee that the region will be on track to fulfil its promises on gender equality and women's empowerment. Unequal access to productive resources and insecure land rights. The SIGI Regional Report offers new analysis and good practices to support countries in tackling these key areas and moving from commitment to progress on the ground.

Another major concern in sub-Saharan Africa is resistance to globalization often strongest among indigenous peoples who strongly subscribe to their traditional culture. People in Africa are always struggling to safeguard their earthly possessions against the dispossession that globalization generates. Globalization effects can be confronted by adopting a communal ownership of resources and a strong communal approach for diversity purposes. This can only be done through preservation of common sharing strategies and constant training, participation and solution based

agenda. Local resistance to globalization has often been structured alongside integration into the market of basic household production and social reproduction. The family has over commercialized labour relations and loosened social relationships in their struggle to understand and cope with effects of globalization.

Required:

- a) Describe any 4 Social issues that women parliamentarians should include in their agenda to address gender equality in sub-Saharan Africa. (8 Marks)
- b) Explain 3 ways in which common sharing strategies can improve the plight of women in families in Sub-Saharan Africa. (9 Marks)
- c) From the above scenario, formulate 4 ways of reducing globalization effects in Africa. (8 Marks)

QUESTION TWO

- a) From your study of dependency theory, analyze 5 factors that have contributed to slow development in Kenya. (10 Marks)
- b) Evaluate any 5 ways of measuring working condition. (5 Marks)

QUESTION THREE

- a) Propose 5 factors that influence population growth rate in Kenya. (5 Marks)
- b) Analyze any 5 effects of Globalization. (10 Marks)

QUESTION FOUR

- a) Illustrate 5 negative effects of industrialization in developing countries. (5 Marks)
- b) Evaluate 5 elements of social structure. (10 Marks)

QUESTION FIVE

- a) Examine 5 characteristics of sociology as a developmental academic discipline. **(10 Marks)**
- b) Distinguish between primary and secondary socialization. **(5 Marks)**

QUESTION SIX

- a) Mention any 5 factors that lead to resistance to social change. **(5 Marks)**
- b) With use of examples explain 5 socio-economic indicators of development. **(10 Marks)**