

The
Management
University
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UNDERGRADUATE UNIVERSITY EXAMINATIONS

SCHOOL OF MANAGEMENT AND LEADERSHIP

DEGREE OF BACHELOR OF ARTS IN DEVELOPMENT STUDIES

PMT 400/BDS 107: EDUCATION AND DEVELOPMENT/ EDUCATION

POLICIES AND DEVELOPMENT

DATE: 10TH APRIL 2026

DURATION: 2 HOURS

MAXIMUM MARKS: 70

INSTRUCTIONS:

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **THREE** questions.
6. Question **ONE** carries **25 MARKS** and the rest carry **15 MARKS** each.
7. **Write all your answers in the Examination answer booklet provided.**

QUESTION ONE

Read the Case Study below carefully and answer the questions that follow:

NYAKIO COUNTY

Nyakio County is a developing-region county experiencing rapid population growth, rising youth unemployment, rural-urban migration, environmental stress, and persistent poverty. Education has been identified as a central pillar in the county's development planning strategy due to its role in human capital formation, productivity enhancement, and social transformation. Over the past decade, the county has expanded access to basic education through free primary education and increased enrollment at secondary level. Despite these gains, challenges related to quality, equity, and relevance of education remain pronounced.

Significant disparities exist between rural and urban areas in terms of school infrastructure, teacher deployment, learning materials, and access to ICT. Adult literacy levels remain low, particularly among women, pastoral communities, and informal sector workers. Many young people leave school without market-relevant skills, limiting their employability in agriculture, industry, and the emerging digital economy. While vocational training and non-formal education programs exist, they are weakly integrated into county development planning. Education financing in Nyakio County remains constrained by limited public resources, competing development priorities, and governance challenges. Although foreign aid and donor-funded education projects have supported ICT integration and basic education, concerns have been raised regarding sustainability, dependency, and unequal access. Corruption risks and political interference further undermine efficient allocation and utilization of education funds.

Health-related challenges such as malnutrition, teenage pregnancies, and preventable diseases continue to affect school attendance and learning outcomes. Health education initiatives exist but are inadequately coordinated with the education sector. Environmental degradation caused by deforestation and unsustainable land use has intensified poverty and weakened livelihoods, underscoring the need for environmental education and education for sustainable development (ESD).

At the policy level, the county aligns its education plans with national education policies, the Education for All (EFA) framework, the Universal Declaration of Human Rights, and the Sustainable Development Goals (SDGs). However, weak governance, limited stakeholder participation, and inadequate long-term planning have constrained the transformative potential of education in driving sustainable development.

Required:

- a) Analyze any five key education-related development challenges facing Nyakio County and examine their implications for socio-economic transformation. **(10 Marks)**
- b) Appraise with three points each the role of education financing, ICT, and foreign aid in addressing inequality, access, and quality in education. **(9 Marks)**
- c) Assess with three points each how education for sustainable development (ESD), adult literacy, and vocational education can be formulated to promote employment creation, environmental sustainability, and poverty reduction. **(6 Marks)**

QUESTION TWO

- a) Demonstrate four roles of education in development planning by analyzing its contribution to economic growth in developed and developing countries. **(8 Marks)**
- b) Compare traditional and modern forms of education and evaluate their relevance to contemporary development needs. **(7 Marks)**

QUESTION THREE

- a) Examine education financing systems in developed and developing countries and analyze how corruption affects education outcomes. **(8 Marks)**
- b) Argue the importance of investment in human resources and education for work in agriculture and industry. **(7 Marks)**

QUESTION FOUR

- a) Analyze the relationship between globalization, education, employment, and rural-urban migration. **(8 Marks)**
- b) Evaluate the impact of inequality in access, quality, and equity in education on national development. **(7 Marks)**

QUESTION FIVE

- a) Illustrate the link between health education and development planning, with emphasis on disease prevention and health promotion. **(8 Marks)**
- b) Assess four ways how health inequalities influence education participation and learning outcomes. **(7 Marks)**

QUESTION SIX

- a) Critique the relationship between education, governance, and sustainable development using three relevant development and education theories. **(8 Marks)**
- b) Propose strategies for strengthening education policies, adult literacy, and ICT integration to shape the future of education and development. **(7 Marks)**