

MODULE II

SOCIAL WORK LEVEL5, LEVEL 6

HW/OS/SW/CR/05/5/MA

Conduct Community Empowerment

MARCH / APRIL 2026



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION COUNCIL
(TVET CDACC)**

WRITTEN ASSESSMENT

Time: 2 HOURS

INSTRUCTIONS TO CANDIDATE

1. This paper consists of **TWO** sections: **A** and **B**.
2. Attempt **ALL** questions in section A,
3. Attempt question **(11)** **COMPULSORY** and any other **TWO** questions in section B.
4. Marks for each question are indicated in the brackets.
5. Candidates are provided with a separate answer booklet
6. Do not write on the question paper.

This paper consists of FOUR (4) printed pages

**Candidates should check the question paper to ascertain that all pages are printed as
indicated and that no questions are missing.**

SECTION A (40 MARKS)

Attempt ALL questions in this section

1. Introductory meetings aim to introduce community members to other stakeholders. List FOUR activities the assessment team must do during their first meeting with a community.
(4 Marks)
2. Give FOUR reasons why it is essential to get the agreement and involvement of community leaders before you start a community empowerment project.
(4 Marks)
3. Community empowerment plan has several components. List FOUR of these components.
(4 Marks)
4. Name FOUR different tools used to collect information from community members for a needs assessment.
(4 Marks)
5. You have been employed as an empowerment officer in your community. State FOUR types of community leadership structures you will be required to recognize.
(4 Marks)
6. List FOUR key sections that must be included in the final report that shares the results of the community assessment.
(4 Marks)
7. Name FOUR different types of resources required for implementing a community empowerment plan.
(4 Marks)
8. Give FOUR challenges that might be experienced when putting an empowerment plan into action.
(4 Marks)
9. List FOUR ethical practices that you must follow when recording information about the empowerment activities.
(4 Marks)
10. State FOUR factors considered when selecting an empowerment strategy for a community.
(4 Marks)

SECTION B (60 MARKS)

Attempt question 11(Compulsory) and any TWO questions in this section

11. A team conducted a survey in the town of "Green Valley" to find out if they needed a new hospital. They only spoke to the Mayor and then used a very long, difficult survey for the citizens. The survey was given by people from outside the region who didn't speak the local language well. The results showed high demand but the team did not talk to the community about the findings. The final report was only sent to the government funder, and the community was never given a copy. A few months later, the community became angry and refused to cooperate with the follow-up project.
- a. Discuss FIVE best practices the team should have followed to ensure effective community participation and trust throughout the survey process. (10 Marks)
 - b. Explain FIVE ways sharing and properly explaining the results would have stopped the community protest. (10 Marks)
12. You are a community empowerment officer and you have been tasked with planning a program to help young people in a village start their own small businesses; youth entrepreneurship program.
- a. Describe FIVE partners that could help with this program. (10 Marks)
 - b. Explain FIVE activities that should be included in the youth entrepreneurship program to ensure its success. (10 Marks).
13. An NGO ran a 12-month community empowerment programme in Kijani Ward involving leadership training, community savings groups, a small grants scheme, and monthly planning meetings. The NGO must evaluate outcomes and publish a report.
- a. Explain FIVE key indicators that would be used to evaluate the programme's community empowerment outcomes. (10 Marks)
 - b. Discuss FIVE ways the NGO would ensure legal and ethical standards when documenting and reporting the programme outcomes. (10 Marks)

14. Your County government has launched a five-year initiative to strengthen community-led projects across several villages. The programme provides budgeted grants, partner collaborations, capacity-building workshops, and community-led monitoring.
- a. Explain FIVE roles of partnerships in development projects. (10 Marks)
 - b. Elaborate FIVE practical strategies to ensure empowerment activities continue after the programme ends. (10 Marks)