

CHILD PROTECTION

Module 1

CW/OS/CP/CR/02/5/MA

Provide Psycho-Social Support

May-July 2025



TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION COUNCIL (TVET CDACC)

PRACTICAL ASSESSMENT

INSTRUCTIONS TO THE CANDIDATE:

1. This unit of competence shall be assessed in three phases.
2. Each assessment session has the duration included in brackets
3. The third phase of the assessment shall include a practical session.
4. The assessor will take photos and videos as you perform the tasks at critical points during the assessment.
5. Ensure all required resources for the assessment have been provided before beginning the assessment.

This paper consists of FOUR (4) printed pages. Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.

PRACTICAL ASSESSMENT 1

PRACTICAL SESSION 1- Assess psychosocial needs. (30 Minutes)

Elements Covered

1. Assess client's psycho social needs.

Tasks

- a. Introduce yourself and purpose
- b. Established a rapport.
- c. Used open-ended questions.
- d. Observed and described signs of distress
- e. Identified key stressors

PRACTICAL SESSION 2 - Plan and initiate psychosocial support. (1 Hour)

Elements Covered

1. Develop psychosocial needs support plan.

Tasks

- a. Summarized psychosocial needs.
- b. Gave recommendation.
- c. Proposed Stress-relief techniques
- d. Seek feedback and adjust plan
- e. End Session with reassurance and Follow-up

Resources to be provided

1. A comfortable and quiet space for the role-play.
2. Paper
3. pens
4. 2 Clients
5. Printed case study

PRACTICAL ASSESSMENT 2

1. PRACTICAL SESSION 1 - Initial psychosocial needs assessment and immediate support.

(1 Hour)

Elements Covered

- a. Assess client's psychosocial needs.
- b. Develop psychosocial support plan

Tasks

1. Create a Safe and enabling environment
2. Build rapport
3. Conduct a needs assessment

2. PRACTICAL SESSION 2 – Assessment of needs and initial plan development.

(1 Hour)

Elements Covered

- a. Implement psychosocial support plan.
- b. Evaluate psychosocial support outcome.
- c. Document psychosocial support activities.

Tasks

1. Simulation/Role Play: Conduct a simulated session with the child
2. Briefly summarize key observations about the child immediate needs, strengths.
3. Propose an Initial Psychosocial Support Plan
4. End the session

Resources to be provided

1. Chair
2. Room
3. Table
4. Notebook
5. Pen
6. Foolscap or drawing paper
7. Pencil

8. A printed case study
9. 2 Clients
10. Psychosocial assessment form

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