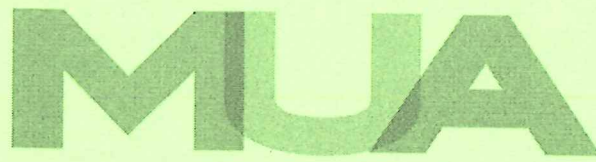


The  
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**UNDERGRADUATE UNIVERSITY EXAMINATIONS**

**SCHOOL OF MANAGEMENT AND LEADERSHIP**

**DEGREE OF BACHELOR OF EDUCATION ARTS**

**EAP 302: EDUCATION POLICIES AND MANAGEMENT**

**DATE: 31<sup>ST</sup> JULY 2024**

**DURATION: 2 HOURS**

**MAXIMUM MARKS: 70**

**INSTRUCTIONS:**

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **THREE** questions.
6. Question **ONE** carries **25 MARKS** and the rest carry **15 MARKS** each.
7. Write all your answers in the Examination answer booklet provided.

She noted that training levels of teachers in the use of computers in public primary schools was wanting since a few had trained in computer usage due to the fact that teachers did not rely on computers in the learning process. Schools in disadvantaged locations in terms of infrastructure often face challenges of lack of resources as well as lack of qualified. These challenges reduce the opportunities available for learners in the affected schools to take part in education and training . The government is trying to implement the laptop project in rural areas in Kenya that have limited infrastructure in terms of electricity and the Internet; and in many cases human resource in terms of ICT knowledge.

**Required:**

- a) Discuss the six reasons interfering with the laptop implementation in Kenya  
(6 Marks)
- b) Examine three ways the government is fulfilling its three pillars through education  
(3 Marks)
- c) Examine five (5) actions by the Government of Kenya to curb illiteracy.  
(5 Marks)
- d) One of the teachers' union leader is against the Competence-Based Curriculum (CBC) roll up as a skill area. Give five of its justification based on this case  
(5 Marks)
- e) Name three Management styles and their advantages which can be utilized in this case study  
(6 Marks)

**QUESTION TWO**

- a) Illustrate the Policy implementation phase  
(5 Marks)
- b) Describe any five Importance of the education Act  
(5 Marks)
- c) Explain five Function of basic education according to 2013 Act  
(5 Marks)

**QUESTION THREE**

- a) Outline any five functions of Kenya Institute of Curriculum Development (KICD)  
(5 Marks)
- b) Analyse any five Importance of humanistic theory in education  
(5 Marks)

- c) Explain any five Functions of education administrative processes (5 Marks)

#### QUESTION FOUR

- a) Discuss the Hierarchy of needs theory of motivation by Abraham Maslow (5 Marks)
- b) Describe the characteristic of the following leadership styles briefly; (5 Marks)
- i. Autocratic;
  - ii. Faissez faire;
  - iii. Democratic;
  - iv. Transformational;
  - v. Charismatic
- c) Financing free primary education; primary; secondary; special education; tertiary and university has faced many challenges. Discuss any five (5 Marks)

#### QUESTION FIVE

- a) Differentiate between Verbal and non-verbal communication (4 Marks)
- b) Write short notes in any four major education control as an educationist (6 Marks)
- c) Discuss any five Importance of student organization in a school system (5 Marks)

#### QUESTION SIX

- a) Describe any five Characteristic of a good teacher (5 Marks)
- b) Identify any five Benefits of future prospects of education (5 Marks)
- c) Explain any five Teacher role in National development (5 Marks)

