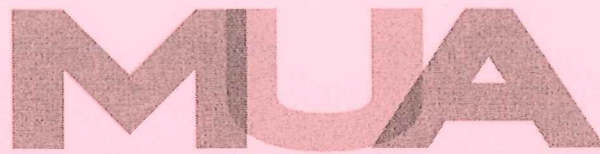


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**UNDERGRADUATE UNIVERSITY EXAMINATIONS**

**SCHOOL OF MANAGEMENT AND LEADERSHIP**

**DEGREE OF BACHELOR OF EDUCATION ARTS**

**ENG 431: PRINCIPLES OF CREATIVE WRITING**

**DATE: 31<sup>ST</sup> MARCH 2025**

**DURATION: 2 HOURS**

**MAXIMUM MARKS: 70**

**INSTRUCTIONS:**

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **THREE** questions.
6. Question **ONE** carries **25 MARKS** and the rest carry **15 MARKS** each.
7. Write all your answers in the Examination answer booklet provided.

**QUESTION ONE**

Read the Case Study below carefully and answer the questions that follow:

**TOPIC SENTENCE**

Every paragraph should include a topic sentence that identifies the main idea of the paragraph. A topic sentence also states the point the writer wishes to make about that subject. Generally, the topic sentence appears at the beginning of the paragraph. It is often the paragraph's very first sentence. A paragraph's topic sentence must be general enough to express the paragraph's overall subject. However, it should be specific enough that the reader can understand the paragraph's main subject and point.

**Guidelines**

- The topic sentence should identify the main idea and point of the paragraph. To choose an appropriate topic sentence, read the paragraph and think about its main idea and point.
- The supporting details in the paragraph (the sentences other than the topic sentence) will develop or explain the topic sentence. Read all the supporting details in the paragraph and think about the ideas they discuss.
- The topic sentence should not be too general or too specific. When considering the options, look for a topic sentence that is general enough to show the paragraph's main idea instead of just one of its details. The answer should be specific enough that the reader understands the main idea of the paragraph.

**More about the Topic Sentence**

A topic sentence is the most important sentence in a paragraph. Sometimes referred to as a focus sentence, the topic sentence helps organize the paragraph by summarizing the information in the paragraph. In academic writing, the topic sentence is usually the first sentence in a paragraph (although it does not have to be).

**Purpose of the Topic Sentence**

A topic sentence essentially tells readers about the rest of the paragraph. All sentences after it have to give more information about that sentence, prove it by offering facts about it, or describe it in more detail. For example, if the topic sentence concerns the

types of endangered species that live in the ocean, then every sentence after that needs to expand on that subject.

Topic sentences also need to relate back to the thesis of the essay. The thesis statement is like a road map that will tell the reader or listener where you are going with this information or how you are treating it.

### **Topic Sentences and Controlling Ideas**

Every topic sentence will have a topic and a controlling idea. The controlling idea shows the direction the paragraph will take.

### **Examples of a Topic Sentence**

**Topic Sentence:** There are many reasons why pollution in ABC Town is the worst in the world.

*The topic is "pollution in ABC Town is the worst in the world" and the controlling idea is "many reasons."*

**Topic Sentence:** To be an effective CEO requires certain characteristics.

*The topic is "To be an effective CEO" and the controlling idea is "certain characteristics"*

### **Required:**

- a) Using your examples, discuss the meaning of topic sentence and controlling ideas **(6 Marks)**
- b) Describe the functions of topic sentence **(4 Marks)**
- c) Assess the stages involved in writing **(10 Marks)**
- d) Assess the benefits of creative writing skill to the learner **(5 Marks)**

### **QUESTION TWO**

- a) Discuss the meaning of expository writing **(5 Marks)**
- b) Examine the types of expository writings **(10 Marks)**

### **QUESTION THREE**

- a) Define the term technology **(3 Marks)**
- b) Discuss the benefits of Technology creative writing **(12 Marks)**

**QUESTION FOUR**

- a) Analyze the stages involved in developing paragraph (10 Marks)
- b) Produce an English paragraph (5 Marks)

**QUESTION FIVE**

- a) Examine different types of creative writings (12 Marks)
- b) Differentiate Argumentative essays from descriptive essays (3 Marks)

**QUESTION SIX**

- a) Discuss the punctuation mechanics (8 Marks)
- b) Discuss the place of symbols in creative writings (7 Marks)