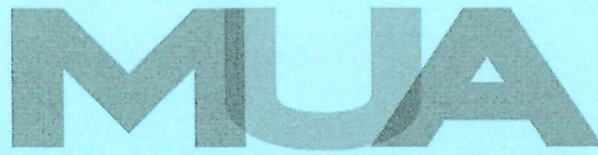


The
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UNDERGRADUATE UNIVERSITY EXAMINATIONS
SCHOOL OF MANAGEMENT AND LEADERSHIP
DEGREE OF BACHELOR OF ARTS IN DEVELOPMENT STUDIES

BDS 103 : ANTHROPOLOGY AND DEVELOPMENT

DATE: 18TH DECEMBER 2024

DURATION: 2 HOURS

MAXIMUM MARKS: 70

INSTRUCTIONS:

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **THREE** questions.
6. Question **ONE** carries **25 MARKS** and the rest carry **15 MARKS** each.
7. Write all your answers in the Examination answer booklet provided.

QUESTION ONE

Read the Case Study below carefully and answer the questions that follow:

Anthropology for the Real World

For whatever reason, it is very difficult to understand what other people do at their jobs. Ask a chemist at the pharmaceutical company what he does and he replies, "Oh, I synthesize proteins." Ok, but what does *that* mean? We who undertake our own work (hopefully) understand what we do because we walk through it ourselves. It is sometimes difficult to explain what is natural to us to someone from a different background. Anthropology isn't chemistry but it can be just as confusing for others to understand. There are so many sub-fields that anthropologists themselves may not understand what others in their field even do!

Anthropological skills can be used to solve real-world problems in a variety of ways. Here are some examples: Understanding and improving public health: Anthropologists can use their skills to study the social, cultural, and economic factors that contribute to health disparities and access to healthcare.

I want to tackle what is called Applied Anthropology. What is it? Simply, using anthropological methods and theories to solve real world, every-day problems. Ok, but what does *that* mean? I learn best through stories so here is an example from my own life that shows how anthropology can actually help real people!

The Problem - Getting a Job

My city is home to a large number of refugees from many countries in the world. An apartment complex near my home is populated by around 70 families that have come from Nepal. I have worked with these Nepalese for several years now, trying to learn the dynamics of refugee life in America. During the course of my research and interaction with the refugees I came to realize that the most important issue in their lives was finding a job. In order to secure a job in the U.S., they needed to know English. Many of the refugees were attending various ESL classes in town through governmental and private agencies. However, even as the refugees' English abilities improved, they still had trouble finding a job.

Here is where applied anthropology comes in. I asked the question, "What are the reasons these refugees are having trouble finding jobs?" As I was doing my

ethnographic research through interviews and observations, I learned a number of important cultural traits of these refugees that directly related to their difficulty in finding a job in the U.S.

Required:

- a) In relation to the case above, elaborate any three of anthropological skills used in solving real- world problems. **(10 Marks)**
- b) With example from the case, demonstrate your understanding on issues around applied Anthropology. **(9 Marks)**
- c) Describe the following components of social structure.
 - i. Roles **(2 Marks)**
 - ii. Status **(2 Marks)**
 - iii. Human Interaction **(2 Marks)**

QUESTION TWO

- a) Assess the culture of the following groups.
 - i. Islam **(3 Marks)**
 - ii. Hinduism **(3 Marks)**
 - iii. Buddhism **(3 Marks)**
- b) Examine six sociological views on the concept of social structure **(6 Marks)**

QUESTION THREE

- a) Evaluate four characteristics of Social Change. **(8 Marks)**
- b) Disasters have always co- existed with civilizations. Expound on this statement showing how Disasters have always co- existed with civilizations. **(7 Marks)**

QUESTION FOUR

- a) Propose any three approaches that play a role in the contribution of development. **(9 Marks)**
- b) Describe the ethics of teaching in anthropology. **(6 Marks)**

QUESTION FIVE

- a) Elaborate on the following obstacles to Economic Development in Least Developed Country.
- i. Political instability **(3 Marks)**
 - ii. Inefficient Human Capital **(3 Marks)**
 - iii. Dual Economy **(3 Marks)**
- b) Using examples, explore six points of the government of the Netherlands' architects for going towards a sustainable built environment. **(6 Marks)**

QUESTION SIX

- a) Explain five dimensions of culture in gender sexuality and anthropology. **(10 Marks)**
- b) Describe the two types of interactions that stabilize and disrupt in anthropology of development. **(5 Marks)**