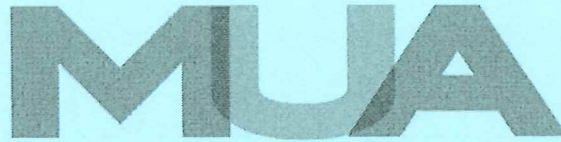


The  
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**UNDERGRADUATE UNIVERSITY EXAMINATIONS**

**SCHOOL OF MANAGEMENT AND LEADERSHIP**

**DEGREE OF BACHELOR OF EDUCATION ARTS**

**EAP 201: CURRICULUM DEVELOPMENT**

**DATE: 10<sup>TH</sup> DECEMBER 2024**

**DURATION: 2 HOURS**

**MAXIMUM MARKS: 70**

**INSTRUCTIONS:**

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **THREE** questions.
6. Question **ONE** carries **25 MARKS** and the rest carry **15 MARKS** each.
7. Write all your answers in the Examination answer booklet provided.

2.6.6.3 also known as the Competence Based Curriculum (CBC) which was launched in 2017. This new curriculum did not kick off well because the capacity of teachers to implement the curriculum are few. The teachers are not well prepared/ trained for the system that is, they are inadequate and incompetent. There is no infrastructure for the multiple pathways. In conclusion, the new curriculum is the best one since it will focus on formative assessment and not summative assessment as compared to the 8.4.4, it allows for flexibility and creativeness but it is faced with huge challenges until today and the Kenyan students and parents are in confusion.

**Required:**

- a) Evaluate how the new system will address the learning institution competencies and skill mismatch with the industries/employers. (5 Marks)
- b) Describe any five education crisis as discussed in this case study (10 Marks)
- c) Examine five actions to be undertaken by the Government of Kenya to curb the education crisis. (10 Marks)

**QUESTION TWO**

- a) A pilot can be an important tool in curriculum development and can provide significant benefits at a number of levels. As part of a change strategy, demonstrate any five importance of a curriculum pilot (5 Marks)
- b) Discuss five ways how rapid basic education CBC Rollout has affected quality of education in Kenya giving relevant examples (5 Marks)
- a) Defining key terms and concepts as used in this course is paramount for understanding. With relevant examples explain (5 Marks)
  - i. Curriculum
  - ii. Curriculum development process
  - iii. Curriculum framework

#### QUESTION FOUR

- a) Illustrates the eight common components of Curriculum Frameworks  
(8 Marks)
- b) Theories of Curriculum have been proposed by various scholars. Explain three key points for each  
(7 Marks)
- i. Organizing the Curriculum by Harold Rugg
  - ii. Imagining the Curriculum by Maxine Greene
  - iii. The Curriculum and the Mind by Eliot Eisner

#### QUESTION FIVE

- a) Rationale for Curriculum Reforms has various guidance reference points used in the globe. Discuss any five used in the Kenyan context  
(10 Marks)
- b) Explain any three relationships between school, society and curriculum development  
(5 Marks)

#### QUESTION SIX

- a) Describe the eight National Goals of Education, giving examples how education is doing it  
(8 Marks)
- b) As a teacher, preparation of the curriculum teaching and learning materials for curriculum Implementation is a must. How would you go about it  
(7 Marks)