

0923 551 03A

SOCIAL WORK AND COMMUNITY DEVELOPMENT

MODULE 1

HW/OS/SW/CR/02/5/MA

Carry out Child Welfare Programmes

July/August 2025



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

PRACTICAL ASSESSMENT

INSTRUCTIONS TO THE CANDIDATE:

1. This unit of competence shall be assessed in three phases.
2. Each assessment session has the duration included in brackets
3. The third phase of the assessment shall include a combined practical session and an oral assessment session.
4. The assessor will take photos and videos as you perform the tasks at critical points during the assessment.
5. Ensure all required resources for the assessment have been provided before beginning the assessment.

1. PRACTICAL SESSION 1 (4 HOURS)

ASSESSMENT, PLANNING, AND IMPLEMENTATION

A child of 10-year-old boy living in an informal settlement with his grandmother. His parents died in a road accident two years ago. Recently, his teachers reported poor performance and absenteeism. On follow-up, they discovered David spends most of his time hawking sweets to support his unwell grandmother. The house is poorly ventilated, and David shares a room with five other relatives. He shows signs of malnutrition and fatigue.

Elements Covered

1. Assess child welfare issues
2. Develop a child welfare intervention plan
3. Implement a child welfare plan

Tasks

- Identify child welfare issues from a given case study.
- Conduct a needs assessment using appropriate tools.
- Prepare a comprehensive assessment report.
- Design an intervention plan with key stakeholders, incorporating required resources and goals.
- Allocate resources for the plan.
- Empower caregivers and children through mock roleplay.
- Map and engage with child protection networks.
- Make appropriate referrals.

2. PRACTICAL SESSION 2 (4 HOURS)

EVALUATION AND DOCUMENTATION

Wanja, a 13-year-old girl, was rescued from child labor six months ago and placed in a safe home run by Hope Centre. After multiple counselling sessions, she was reintegrated with her aunt and enrolled in school. The social worker now needs to evaluate the effectiveness of the intervention, ensure continued school attendance, and assess her psychosocial adjustment.

Elements Covered

- Evaluate intervention outcomes
- Document the child welfare program

Tasks

- Use tools to evaluate the effectiveness of the intervention.
- Conduct a follow-up and prepare a termination plan.
- Document the outcomes using standard tools and procedures.

easyvet.com