

MODULE 1

SOCIAL WORK

HW/OS/SW/CR/02/5/MA

Conduct Child Welfare Programmes

September – November 2025



TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION COUNCIL (TVET CDACC)

PRACTICAL ASSESSMENT

INSTRUCTIONS TO THE CANDIDATE:

1. This unit of competence shall be assessed in two phases.
2. Each assessment session has the duration included in brackets
3. The second phase of the assessment shall include a practical session
4. The assessor will take photos and videos as you perform the tasks at critical points during the assessment.
5. Ensure all required resources for the assessment have been provided before beginning the assessment.

PRACTICAL ASSESSMENT 1 (4 HOURS): ASSESSING CHILD WELFARE

Elements Covered

1. Assess child welfare issues
2. Develop child welfare plan

SCENARIO

Mary is a 10-year-old girl living with her single mother and six-year-old brother in a crowded urban settlement. She often misses school, appears unkempt, and struggles to concentrate in class. Neighbours report that Mary and her brother are left unsupervised for long hours as their mother works as a casual labourer, leaving early and returning late. The children are suspected to be experiencing emotional neglect, poor nutrition, and exposure to domestic violence from the mother's partner, who is known to be violent when drunk.

The situation has raised concern among teachers, neighbours, and the community child protection committee, who have requested your intervention as the social worker. You are expected to assess the children's welfare, gather and analyse information, prepare an assessment report, and develop an intervention plan. Your plan should include the resources required and outline how you will engage stakeholders such as the school, health workers, child protection officers, NGOs, and law enforcement to safeguard the children's welfare.

Tasks

1. Identify child welfare issues in a simulated case study environment.
2. Develop child welfare assessment tools
3. Administer child welfare assessment tools to gather data.
4. Prepare a child welfare assessment report based on findings.
5. Develop an intervention plan for identified child welfare issues.
6. Identify resources required to address child welfare issues.
7. Engage relevant stakeholders

PRACTICAL ASSESSMENT 2 (4 HOURS): IMPLEMENTING AND EVALUATING CHILD WELFARE PROGRAMMES

Elements Covered

1. Implement child welfare plan
2. Evaluate intervention plan outcomes
3. Document child welfare programs

SCENARIO

In a low-income rural setting, a 12-year-old child is being raised by an elderly grandmother who struggles to provide food, education, and emotional support due to poverty and age. Teachers have observed that the child often attends school hungry, shows fatigue, and appears emotionally distressed.

A welfare plan has been developed to support the household. It includes linking them to school feeding and bursary programmes, providing caregiver support, organizing psychosocial and life-skills sessions for the child, and networking with NGOs, health facilities, and government services.

Your role as a social worker is to implement this plan, empower the caregiver, manage resources, and make referrals. You are also expected to follow up on progress, evaluate outcomes, prepare an evaluation report, and close the case where objectives are met, while ensuring all documentation meets workplace, legal, and ethical standards.

Tasks

1. Empower caregivers to support children based on identified issues.
2. Conduct a simulated child life-skills empowerment session.
3. Network with child protection partners for support and referrals.
4. Allocate resources for child welfare interventions.
5. Prepare and execute referrals as per workplace procedures.
6. Review child welfare intervention outcomes and conduct follow-up.
7. Prepare an evaluation report for child welfare programmes.
8. Initiate termination process for completed child welfare cases.
9. Prepare and use documentation tools
10. Ensure documentation complies with workplace, legal, and ethical standards