

The
Management
University
of Africa



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UNDERGRADUATE UNIVERSITY EXAMINATIONS

SCHOOL OF EDUCATION (SOE)

DEGREE OF BACHELOR OF EDUCATION ARTS

EAP 401: PLANNING AND ECONOMICS IN EDUCATION

DATE: 29TH JULY 2026

DURATION: 2 HOURS

MAXIMUM MARKS: 70

INSTRUCTIONS:

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **THREE** questions.
6. Question **ONE** carries **25 MARKS** and the rest carry **15 MARKS** each.
7. **Write all your answers in the Examination answer booklet provided**

QUESTION ONE

Read the Case Study below carefully and answer the questions that follow:

In Kenya there is an increase in demand for educational services and a rising cost of satisfying this demand yet there are scarce resources. These necessities the need to learn and understand the economics of educational planning and the challenges faced by Kenyan educational planners.

These challenges include demand for educational services, cost-benefit analysis, and cost-effectiveness, the budgeting process, lack of institutional framework for labour market information, inadequate statistics on the way people earn according to educational levels and lack of a national institutional mechanism/framework to handle labour market information. To handle these challenges, the Ministry of Education, in alliance with the National Bureau of Statistics should develop a strategic plan that will have the computing and provision of economic data necessary for educational planning as its focal point.

Required:

- a)** Using this case study, discuss the term economics as used in education in Kenya
(8 marks)
- b)** In relation to this case study and as an educationalist, why should education be financed in Kenya?
(9 marks)
- c)** Using this case study, propose eight reasons for education planning in Kenya
(8 marks)

QUESTION TWO

- a) Discuss the rationale for education being considered as a good in Kenya

**(9
marks)**

- b) Describe six ways in which the contemporary economists view education

(6 marks)

QUESTION THREE

- a) Examine four ways in which education aids development in Kenya

**(8
marks)**

- b) Differentiate between demand and supply of education citing examples in Kenya

(7 marks)

QUESTION FOUR

- a) Discuss cost effectiveness approach methodology of educational planning in Kenya

(7 marks)

- b) Demonstrate the four types educational planning

(8 marks)

QUESTION FIVE

- a) Discuss Ominde and Gachathi commissions and their recommendations in Kenya

(10 marks)

- b) Assess equity efficiency tradeoff/conflict in educational planning (5 marks)

QUESTION SIX

- a) Demonstrate four challenges facing educational planning in the third world countries (8 marks)
- b) Examine seven effects of unemployment (7 marks)