



CERTIFICATE UNIVERSITY EXAMINATIONS

SCHOOL OF ARTS, HUMANITIES, DEVELOPMENT

STUDIES AND SOCIAL SCIENCES (SADS)

**CERTIFICATE IN COMMUNITY HEALTH AND
DEVELOPMENT**

**CHD 104 : INTRODUCTION TO MONITORING AND
EVALUATION**

DATE: 27TH JULY 2026

DURATION: 2 HOURS

**MAXIMUM MARKS:
70**

INSTRUCTIONS:

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **FOUR** questions.
6. Question **ONE** carries **30 MARKS** and the rest carry **10 MARKS** each.
7. **Write all your answers in the Examination answer booklet provided.**

QUESTION ONE

Read the Case Study below carefully and answer the questions that follow:

TUINUE YOUTH INITIATIVE

In 2021, the County Government of Meme applied for funding from World Fund to support youth inclusion in employment at the county level as a way of reducing unemployment. The proposed intervention was named the Tuinue Youth Initiative. After review, World Fund agreed to partner with the county government on a cost-sharing basis, with each party contributing equally at a 50:50 ratio beginning in 2022.

The project was designed to cover the entire employment process for participating youth, including recruitment, on-the-job training, and final placement in relevant workstations over a period of two years. To ensure that the initiative was inclusive and accountable, a broad range of stakeholders was brought on board. These included local leaders, youth representatives from each of the seven wards in the county, religious leaders, and the County Public Service Board.

The overall objectives of the Tuinue Youth Initiative were to reduce unemployment in Meme County, enhance the skills of young people through structured training, and support sustainable job placement opportunities. The project was envisioned as both a short-term response to immediate employment needs and a long-term investment in the capacity and empowerment of the youth.

As the project officer assigned to the initiative, you are expected to assist the Office of the County Secretary by developing a comprehensive Monitoring and Evaluation (M&E) plan. The plan will be critical in guiding the successful implementation of the project. It will focus on establishing clear performance indicators for each stage of the program, tracking

stakeholder participation, monitoring progress against the two-year timeline, and ensuring timely reporting for accountability. Additionally, the M&E framework will help document lessons learned, which will serve as valuable input for future youth employment interventions within the county.

Required:

- a) Define monitoring and evaluation plan based on the Tuinue Youth Initiative case.

(2 MARKS)

- b) Drawing the monitoring and evaluation plan, evaluate seven components that you will include the monitoring and evaluation plan.

(14 MARKS)

- c) With examples, identify five stakeholders who were to be involved in the implementation of the project and one role that each stakeholder made.

(5 MARKS)

- d) With reference to project management, discuss four duties that you will play as a project officer in ensuring successful implementation of the case. **(4 MARKS)**

- e) Using the case study above, describe the importance of having a monitoring and evaluation plan in project implementation.

(5 MARKS)

QUESTION TWO

Using examples, compare five key differences between monitoring and evaluation.

(10 MARKS)

QUESTION THREE

- a) Discuss three characteristics of a good project report support your discussion with references to reporting guidelines from development projects. **(6 MARKS)**

- b)** State and explain two types of evaluation approaches. Use examples to demonstrate how each approach can be applied in project implementation.

(4 MARKS)

QUESTION FOUR

- a) With relevant examples, propose four possible sources from which an organization can mobilize resources to fund its projects. **(8 MARKS)**
- b)** In your answer, highlight two examples of local and international options.

(2 MARKS)

QUESTION FIVE

- a) Define the term Stakeholder **(1 MARK)**
- b) Differentiate between the following terms:
- i. Research and Project **(4 MARKS)**
- ii. Evaluation and monitoring of projects **(4 MARKS)**

QUESTION SIX

- a) As a program officer of Tuinue Youth Initiative, analyze the importance of evaluation activities at the project. **(4 MARKS)**
- b) With the project in mind, explain three types of evaluation that you are required to implement as a program officer.

(6 MARKS)

