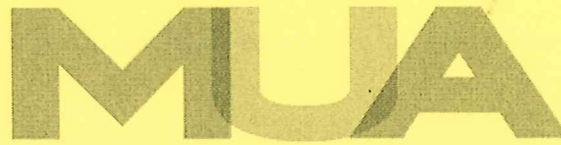


The  
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UNDERGRADUATE UNIVERSITY EXAMINATIONS

SCHOOL OF MANAGEMENT AND LEADERSHIP

DEGREE OF BACHELOR OF ARTS IN EDUCATION

EDF 101: HISTORY AND PHILOSOPHY OF EDUCATION

DATE: 8<sup>TH</sup> DECEMBER 2022

DURATION: 2 HOURS

MAXIMUM MARKS: 70

INSTRUCTIONS:

1. Write your registration number on the answer booklet.
2. DO NOT write on this question paper.
3. This paper contains SIX (6) questions.
4. Question ONE is compulsory.
5. Answer any other THREE questions.
6. Question ONE carries 25 MARKS and the rest carry 15 MARKS each.
7. Write all your answers in the Examination answer booklet provided.

## QUESTION ONE

Read the case study below and answer the questions that follow:

Kwame is on teaching practice at one of the local high schools. He was taking a course in History and Philosophy of Education at his university. During one of his lessons, he mentioned to the class about the great philosophers of education which elicited curiosity in the students who wanted to know more about the new phrase “philosophers of education”. This led Kwame to invite the students to an after-class discussion to elaborate more. In the session he told them how education is built on history and philosophy of great men and women and how they shaped the need of education which is aimed at helping students acquire better status in life, make more money and choose any job they wanted. The students were excited by this and vowed in future to only pay attention to the subjects in school that related to making them rich in later years. This was not quite the reaction Kwame had intended but was at odds on how to help his students understand that there was more to education than just financial goals.

### Required

- (a) Illustrate how Kwame failed to make the students grasp the importance of studying philosophy of education (10 marks).
- (b) Propose five philosophers Kwame should have given as examples (10 marks).
- (c) Distinguish the issues one would to consider when studying the history of education of a country (5 marks).

## QUESTION TWO

- (a) In studying philosophy of education, there are certain long-standing issues that generate debate. Summarize five of them (10 marks).
- (b) Discuss the term delimitations when teaching history of education (5 marks).

**QUESTION THREE**

- (a) Analyze the philosophy of Maria Montessori and its contributions in training early childhood education teachers (10 marks).
- (b) Summarize key concepts in the Children Act 2021 and relate them to childhood education (5 marks).

**QUESTION FOUR**

- (a) Outline the emergence and development of the Greek education (10 marks).
- (b) List any five national goals of education of Kenya (5 marks).

**QUESTION FIVE**

- (a) Trace the history of education in Kenya from pre-independence to the present (10 marks).
- (b) Outline five functions of Kenya Institute of Curriculum Development (5 marks).

**QUESTION SIX**

- (a) Describe the history of education in Africa in the 19<sup>th</sup> and 20<sup>th</sup> centuries (10 marks).
- (b) List the structure of university education envisioned by the MacKay Working Party in 1981 (5 marks).

