

The
Management
University
of Africa



Sponsored by the Kenya Institute of Management

DIPLOMA UNIVERSITY EXAMINATIONS

SCHOOL OF MANAGEMENT AND LEADERSHIP

DIPLOMA IN COMMUNITY HEALTH AND DEVELOPMENT

**DHD 105 : INTRODUCTION TO ETHICS AND COMMUNITY
DEVELOPMENT**

DATE: 9TH APRIL 2026

DURATION: 2 HOURS

MAXIMUM MARKS:

70

INSTRUCTIONS:

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **FOUR** questions.
6. Question **ONE** carries **30 MARKS** and the rest carry **10 MARKS** each.
7. **Write all your answers in the Examination answer booklet provided.**

QUESTION ONE

Read the Case Study below carefully and answer the questions that follow:

STAKEHOLDERS AND NATIONAL COHESION IN COMMUNITY DEVELOPMENT

Mwangaza County is home to several ethnic communities that have lived together for many years. Recently, the national government launched a Community Empowerment and Cohesion Programme (CECP) aimed at improving livelihoods, strengthening unity, and promoting peaceful coexistence among communities.

The programme is implemented through a public policy framework that emphasizes equal resource distribution, citizen participation, and ethical leadership. However, during implementation, several challenges emerge. Local government officials dominate decision-making, while community members feel their views are ignored. Development projects such as youth empowerment funds and health facilities are unevenly distributed, favoring certain regions within the county.

Several Non-Governmental Organizations (NGOs) working in the county attempt to promote dialogue, peace education, and inclusive participation. Despite their efforts, coordination between NGOs and government agencies remains weak. Community leaders accuse NGOs of pushing their own agendas, while NGOs criticize government officials for lack of transparency and integrity.

As tensions rise, trust among stakeholders declines, threatening national cohesion, unity, and sustainable community development.

Required:

- a) Identify and explain main roles of three stakeholders involved in promoting national cohesion in the case study.

(9 Marks)

- b) Analyze the role of the public policy approach in enhancing national cohesion in Mwangaza County.

(7 Marks)

- c) Examine the contribution of NGOs in promoting unity and cohesion within the community.

(8 Marks)

- d) Suggest three ethical measures that can be taken to improve cooperation among stakeholders and strengthen national cohesion.

(6 Marks)

QUESTION TWO

Critically evaluate the importance of a corporate code of ethics in organizations involved in community development.

(10 Marks)

QUESTION THREE

In a multi-ethnic county, development resources such as schools, health centers, and roads are concentrated in areas dominated by one ethnic group. Other communities feel marginalized and excluded from decision-making processes, leading to tension and occasional conflict.

Required:

- a) Explain how the situation illustrates structural injustices. **(5 Marks)**
- b) Propose five measures that can be taken to promote equity, unity, and inclusion in the county. **(5 Marks)**

QUESTION FOUR

- a) Define whistle blowing. **(2 Marks)**

- b) Describe four ways in which Community Social Responsibility contributes to community development.

(8 Marks)

QUESTION FIVE

- a) Differentiate between Morals and Ethics **(4 Marks)**

- b) Using relevant examples, explain how ethics and morality guide behavior in community development practice.

(6 Marks)

QUESTION SIX

- a) Write short notes on the following peace approaches in the context of community development:

i) Peace making **(1 Mark)**

ii) Peace building **(1 Mark)**

iii) Peace transformation **(1 Mark)**

- b) Assess the role of peace in promoting long-term community development initiatives

(7 Marks)