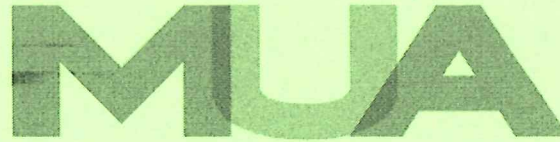


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**CERTIFICATE UNIVERSITY EXAMINATION**

**SCHOOL OF MANAGEMENT AND LEADERSHIP**

**CERTIFICATE IN COMMUNITY HEALTH AND DEVELOPMENT**

**CHD 104: INTRODUCTION TO MONITORING AND EVALUATION**

**DATE: 2<sup>ND</sup> APRIL 2025**

**DURATION: 2 HOURS**

**MAXIMUM MARKS: 70**

**INSTRUCTIONS:**

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **FOUR** questions.
6. Question **ONE** carries **30 MARKS** and the rest carry **10 MARKS** each.
7. Write all your answers in the Examination answer booklet provided.

**QUESTION ONE**

Read the Case Study below carefully and answer the questions that follow:

**HEALTHY KIDS INITIATIVE**

In 2023, the nonprofit organization "Global Health Outreach" launched the "Healthy Kids Initiative" (HKI) in the rural region of Legoro. The program's primary goal was to combat child malnutrition and improve health outcomes for children under five years of age. The initiative included a range of activities such as nutrition education sessions, distribution of vitamin supplements, and regular health check-ups. To ensure the program's success and sustainability, an effective monitoring and evaluation (M&E) plan was crucial.

Upon launching the HKI, the program team realized the importance of a robust M&E system to track progress, measure impact, and facilitate data-driven decision-making. The region of Legoro faced numerous challenges, including high rates of child malnutrition, limited healthcare infrastructure, and low levels of nutrition awareness among parents. The M&E plan had to be meticulously crafted to address these challenges and ensure that the program met its objectives.

The M&E plan for the HKI proved to be instrumental in tracking the program's progress, evaluating its impact, and guiding decision-making. By the end of the third year, the program successfully reduced child malnutrition rates in Legoro by 28%, close to its target of 30%. The initiative also significantly increased nutrition knowledge among parents and caregivers, leading to better health outcomes for children under five. The robust M&E plan not only ensured the program's effectiveness but also provided valuable insights for future health interventions in similar settings.

**Required:**

- a) Define a monitoring and evaluation plan. **(2 MARKS)**
- b) State and describe five (5) components of a monitoring and evaluation plan **(10 MARKS)**
- c) Assess five (5) challenges that may have affected the Healthy Kids Initiative in Legoro. **(10 MARKS)**

- d) Explain four (4) reasons on the importance of monitoring and evaluation process. (8 MARKS)

### QUESTION TWO

- a) Compare three (3) differences between Monitoring and Evaluation (6 MARKS)
- b) Describe four components of a good report. (4 MARKS)

### QUESTION THREE

- a) Define the following terms:
- i. Indicators (1 MARK)
  - ii. Monitoring (1 MARK)
  - iii. Evaluation (1 MARK)
  - iv. Report (1 MARK)
- b) Propose and explain three (3) types of evaluation that can be applied in development project. (6 MARKS)

### QUESTION FOUR

- a) Briefly explain two categories of data sources (2 MARKS)
- b) Discuss four (4) methods used in collecting data in development projects (8 MARKS)

### QUESTION FIVE

- a) Compose five characteristics of a good report (5 MARKS)
- b) List five reasons on the importance of project evaluation (5 MARKS)

### QUESTION SIX

- a) Evaluate four resources that are required in managing projects (4 MARKS)
- b) Discuss three uses of evaluation findings (6 MARKS)

