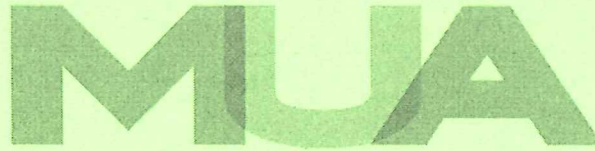


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UNDERGRADUATE UNIVERSITY EXAMINATIONS
SCHOOL OF MANAGEMENT AND LEADERSHIP
DEGREE OF BACHELOR OF ARTS IN DEVELOPMENT STUDIES

PMT 301: THEORETICAL FOUNDATIONS OF PROJECT MANAGEMENT

DATE: 1ST AUGUST 2024

DURATION: 3 HOURS

MAXIMUM MARKS: 70

INSTRUCTIONS:

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **THREE** questions.
6. Question **ONE** carries **25 MARKS** and the rest carry **15 MARKS** each.
7. Write all your answers in the Examination answer booklet provided.

QUESTION ONE

Read the Case Study below carefully and answer the questions that follow:

PROJECT SCOPE MANAGEMENT

In the bustling heart of Canaan city, a team of dedicated professionals embarked on a mission to transform a visionary concept into a tangible reality. Their journey was not merely about completing tasks but about navigating the intricate landscape of project scope management.

At the helm stood Sarah, a seasoned project manager renowned for her meticulous planning and unwavering commitment to excellence. With a clear vision in mind, Sarah assembled a diverse team, each member bringing unique expertise to the table. Together, they set out to define the scope of their project, knowing all too well that clarity at this stage would lay the foundation for success.

Their first challenge emerged as they delved into the depths of stakeholder expectations. Through open dialogue and active engagement, Sarah and her team unearthed a myriad of perspectives, each offering valuable insights into the project's objectives and constraints. Armed with this newfound understanding, they meticulously crafted a comprehensive scope statement, a beacon guiding their endeavors amidst uncertainty.

Yet, as the project gained momentum, the ever-present specter of scope creep loomed ominously on the horizon. Requests for additional features and modifications threatened to derail their carefully laid plans, tempting the team with the allure of endless possibilities. Faced with this formidable adversary, Sarah remained steadfast, leveraging effective change control mechanisms to safeguard the project's integrity. Through disciplined communication and rigorous evaluation, they navigated the turbulent waters of scope management, steering clear of deviation from their established course.

However, the path to success was not without its trials. Unforeseen challenges emerged, testing the resilience of the team at every turn. Yet, in the face of adversity, they remained undeterred, drawing upon their collective expertise to adapt and overcome. Through agile methodologies and iterative refinement, they embraced change as a catalyst for innovation, continuously refining their approach to meet evolving demands.

As the project reached its culmination, Sarah and her team stood triumphant, their efforts culminating in the realization of their vision. With unwavering dedication and steadfast resolve, they had navigated the complexities of project scope management, transforming challenges into opportunities and forging a path towards excellence.

In the annals of project management, their story serves as a testament to the power of clarity, communication, and resilience in the face of adversity. Through strategic planning and unwavering determination, they had achieved the extraordinary, leaving an indelible mark on the landscape of their industry.

Required:

- a) Explain five benefits of a clear project Management Scope to the success of the project. **(10 Marks)**
- b) The Project Scope Management has processes that are put together by project managers to make sure that a project is successful. Describe these five processes in a relation to the above case study **(10 Marks)**
- c) Discuss five qualities of a Project Manager has demonstrated in the case study above **(5 Marks)**

QUESTION TWO

- a) Differentiate between Project Scope Management and Project Risk Management **(5 marks)**
- b) Discuss five Project knowledge areas that you are conversant with. **(10 marks)**

QUESTION THREE

- a) Define the term time management as used in Project Management **(2 Marks)**
- b) Examine **FOUR** techniques used to determine the project duration. **(8 marks)**
- c) Highlight **FIVE** benefits of Project quality Management. **(5 marks)**

QUESTION FOUR

- a) As a Project Procurement Manager in Lipsers Company, explain FIVE components that you will use to plan your procurement process. (10 marks)
- b) Define the term Project team. (1 mark)
- c) Highlight four stages of team building in Projects. (4 marks)

QUESTION FIVE

- a) Discuss five reasons why project can be terminated (5 marks)
- b) Describe what should happen before any project is terminated. (5 marks)
- c) Explain five reasons of project failure (5 marks)

QUESTION SIX

- a) Examine five competencies that a Project Manager should have to ensure the success of a Project (10 marks)
- b) Explain the term Project cost Management (1 mark)
- c) Highlight FOUR processes for determining a cost budget. (4 marks)