

UNDERGRADUATE UNIVERSITY EXAMINATIONS  
SCHOOL OF MANAGEMENT AND LEADERSHIP  
DEGREE OF BACHELOR OF EDUCATION ARTS

ECT 229: SPECIAL SUBJECT METHODS AND MICRO TEACHING:  
GEOGRAPHY

DATE: 1<sup>ST</sup> APRIL 2025

DURATION: 2 HOURS

MAXIMUM MARKS: 70

INSTRUCTIONS:

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **THREE** questions.
6. Question **ONE** carries **25 MARKS** and the rest carry **15 MARKS** each.
7. Write all your answers in the Examination answer booklet provided.

**QUESTION ONE**

Read the Case Study below carefully and answer the questions that follow:

A UNESCO International Bureau of Education defines a competency-based curriculum as an education system where emphasis is put on what learners can do and not what they know. The curriculum focuses on identifying the potential that every learner brings to the classroom and nurturing the potential through various pathways as the student goes through various stages of their education. Unlike previous systems where progress was based on winners and failures, the CBC system ensures students learn the core of the syllabus and can identify their interests and subsequently are guided towards those interest areas. Unlike in the past when learners were graded using Marks, the CBC system uses a different approach to monitor learner capabilities. Lower primary pupils complete tasks individually and in groups to demonstrate their strengths and abilities. Teachers will then observe and document each learner's performance based on evidence-based abilities.

Parents play an important role in a learner's educational journey, especially in a competency-based curriculum. Their involvement and support can make a significant difference in a child's development.

**Understanding the Curriculum:**

Parents should familiarize themselves with the CBC, its core values, and the assessment methods. This knowledge enables them to support their children effectively.

**Encouragement and Motivation:**

Parents can motivate their children by showing interest in their progress, praising their efforts and providing encouragement.

**Engaging with Teachers:**

Communication with teachers and school staff can help parents stay informed about their child's progress and any areas that may need improvement.

**Creating a Supportive Environment:**

A nurturing home environment that encourages critical thinking, creativity and effective communication complements the CBC's goals.

**Enhancing Extracurricular Activities:**

While the CBC emphasizes core competencies, a well-rounded education includes extracurricular activities. Parents can help students strike a balance.

A modern education requires modern approaches. That is why parents and teachers must work together to help learners thrive under the competency-based curriculum.

**Required:**

- a) Analyze **five** reasons why the government of Kenya made a decision to transit from the 8.4.4 system of education to Competency Based Education. **(10 Marks)**
- b) Prepare detailed sample schemes of work for junior secondary and include all necessary details. **(10 Marks)**
- c) Examine **five** preliminary considerations taken into account when drafting the school syllabus. **(5 Marks)**

**QUESTION TWO**

- a) Explore expository approach used in the teaching of Geography. **(5 Marks)**
- b) Prepare a 40 minute lesson plan for form one class based on any form one Geography topic of your choice. **(10 Marks)**

**QUESTION THREE**

- a) Assess **five** roles played by research in teaching Geography. **(5 Marks)**
- b) Analyze **five** aims of teaching Geography in schools. **(10 Marks)**

**QUESTION FOUR**

- a) Assess the importance of keeping a record of work as a teacher **(5 Marks)**
- b) With special reference to Majasan(1971), assess **five** qualities Geography instills in learners. **(10 Marks)**

**QUESTION FIVE**

- a) Describe five problems posed by school administration in the teaching-learning of Geography. **(5 Marks)**
- b) Evaluate the print media as a source of learning resources. **(10 Marks)**

**QUESTION SIX**

- a) Analyze evaluation and measurement as core in teaching - learning of Geography. **(5 Marks)**
- b) Explore why the chalkboard is an important learning resource utilized in the learning process. **(10 Marks)**