

MODULE I

CHILD PROTECTION

CW/OS/CP/CR/02/5/MA

PROVIDE PSYCHOSOCIAL SUPPORT

SEPTEMBER-NOVEMBER 2025



TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION COUNCIL (TVET CDACC)

ROLE-PLAY

INSTRUCTIONS TO THE CANDIDATE:

1. This unit of competence shall be assessed in two phases.
2. Each assessment session has the duration included in brackets
3. The assessor will take photos and videos as you perform the tasks at critical points during the assessment.
4. Ensure all required resources for the assessment have been provided before beginning the assessment.

PRACTICAL ASSESSMENT 1 (2 HOURS)

Elements Covered

1. Assess client's psychosocial needs
2. Develop psychosocial support plan

Tasks

Scenario 1: The candidate is a Child Protection Officer meeting with a child and their primary caregiver who have recently experienced a traumatic event. The event has left the child withdrawn and the caregiver feeling overwhelmed and unable to cope. The candidate must assess their psychosocial needs and develop a preliminary support plan.

You are required to role-play the following tasks: -

Task 1. Assess Psychosocial Needs

Task 2. Develop a Psychosocial Support Plan

PRACTICAL ASSESSMENT 2 (2 HOURS)

Elements Covered

1. Implement psychosocial support plan
2. Evaluate psychosocial outcomes
3. Document psychosocial support activities

Tasks

Scenario 2: One month later, you are meeting with the same child and caregiver to implement the next phase of the psychosocial support plan and evaluate its initial effectiveness.

You are required to role-play the following tasks: -

Task 1. Implement the Plan

Task 2. Evaluate Support Outcomes

Task 3. Document Activities

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